LEPS EXECUTIVE REPORT

Quality Teaching
The Killara Schools Partnership (KSP) continues to drive quality professional learning by engaging with the highest calibre of educational experts. Killara HS and its feeder primary schools will continue to work with Julie Bowe from The University of Newcastle on the "Quality Teaching Rounds' model in 2015, with a strategic plan to provide all teachers with this training opportunity by 2017. Teachers from across our 7 local neighbouring schools are developing a shared understanding of productive classroom practice through an observation and feedback model, similar to that adopted in numerous other professions worldwide.

Currently, Mr Campbell, Mrs Pitt, Mr Haworth and Miss Mari are engaged in this highly regarded series of lesson observations and analysis.

Addressing Positive Social Interactions
LEPS has a zero tolerance for bullying or any form of anti-social behaviour. Research has shown that the best way to address this issue is through pro-active measures and positive role modelling. At the 3-6 assembly last week, a group of senior students presented a skit based on this statement:

At LEPS we speak kindly about one another and to one another. We are honest with one another. We say things about people that we would feel very comfortable saying to them. We understand that talking about another person behind their backs makes people feel uncomfortable.

Importantly, the girls who performed the skit showed that bystanders play a powerful part in promoting positive behaviour. They demonstrated to the school that if someone sees someone behaving in a way contrary to our school code of 'Care and Respect' they should speak up for what is right. Other pro-active measures taken by the school include classroom ‘Bounce Back’ lessons, where students learn skills in getting along with others. Our Learning and Support Teacher, Mr Traynor, also teaches in the 3 – 6 classrooms, providing opportunities for students to learn positive social skills and discuss anti-bullying strategies. Senior students have been trained in Peer Mediation and are available in the playground to assist with minor disputes and friendship issues, and teachers regularly remind students about desirable interactions in assembly lines. These pro-active measures mean that LEPS children know the right way to interact with one another.

STEM at LEPS!
Year 5 Robotics students have recently been using two different robotics systems, Lego WeDo and Lego Mindstorms NXT, to design and build robotics models. Each week these students engage interactively with science, technology, engineering and mathematics (STEM) and build upon their problem-solving skills via modelling and simulation. The students work collaboratively in groups by sharing their knowledge and ideas and showcasing their completed models at the end of the session. Select the link to view a model in action! https://vimeo.com/127885356

Looking for more news and photos about what’s happening at LEPS?
Follow us on http://www.facebook.com/LindfieldEastPublicSchool

379 followers

Ph: 9416 1955
Fax: 9416 2836
Website: www.lindfieldp.schools.nsw.edu.au
ABSENTEE LINE: 9416 5574
P & C
Quality Teaching in Mathematics
Year 4 investigating ‘Does the tallest person have the biggest head?’

K-2 Assembly
2CM recently performed for the K-2 assembly. They performed two songs which they have learned as part of their music lessons with Mrs Slee. They chose to sing *Mr Clickety Cane* because it is a song that always makes the class laugh. Then they taught the whole assembly the words and actions to *Home Among the Gumtrees*. Students enjoyed the chance to perform for their parents and grandparents and the chance to have everyone sing along with them.

School Leaders are Exemplary in the 3-6 Assembly
Our 3-6 assembly last week was an outstanding example of student leadership at LEPS. Our school captains, vice captains, prefects and pianist were organised and confident as they led their peers through the assembly format. The leaders who had travelled to Menindee and Mungo for the leadership camp late last term prepared and presented a thoughtful and interesting reflection on their experience there. Adam C presented a comprehensive and engaging talk on the topic of responsibility, a group of leaders performed a skit which promoted positive friendship strategies (more about this to follow), announcements were made clearly and dozens of students received Merit Awards acknowledging success and progress across a wide range of school activities. Students were very settled and calm during the assembly, which is testament to the confidence they have in their leaders. Well done to all!

Intercultural Understanding- Kugenuma HS Return!
Most Australians would think of Japan being far from synonymous with surfing. Kugenuma, however, is a Japanese city on the Shonan Coast of Honshu and just one many popular surf breaks in the country. Its black sand and absence of bluebottles and shark alerts, set it apart from Sydney beaches, though. A third consecutive visit from Kugenuma High School students this week increased our intercultural understanding a little further of our Asian neighbour. The two day study tour, is giving 40 Japanese students and 6 LEPS classes the opportunity to engage together in learning activities. Miss Annette Medana, is again proving to be an outstanding tour coordinator. Our School captains, Adam and Samatha along with Japanese background student Sho W, provided excellent introductory speeches in Japanese.

Kugenuma HS has been touring our school site, making puppets with our K-2 students, doing buddy interviews with our Year 6 and also teaching LEPS some very difficult origami. The study tour is hopefully providing our Japanese guests with an authentic Australian school experience, complete with BBQ lunch and the opportunity to practise some conversational English.

The visit highlighted just how much more we have in common than in difference with our global partners.
Lessons from the Past
As part of Stage 1’s HSIE Unit ‘Families Past and Present’, 2FR, 1/2SE, 2CM, 2WS and 2TN spent a day at the Old School house, Rouse Hill last Wednesday. Students participated in a lesson set in an 1880’s classroom and also joined in games that were played in the playground.

Video https://vimeo.com/127781837
Photos http://photopeach.com/album/6ja34m

Tilsley’s Tasty Tips
This week I would like to talk about students over exerting themselves in sport, it happens more often than you think! It is great that your child is passionate about sports however children don’t have a filter and can be doing themselves more harm than good. Often in PE I see children trying to go at 100% when they have an injury. Over dinner, when you have the chance, discuss with your child about listening to their body so they know when they need to ease up and that it isn't a sign of weakness. In terms of running, I have children telling me that they participate in training runs five times a week. Infants require one or two short runs a week. Distance can increase as a child becomes more proficient and the technique is sound enough to allow for slightly larger distances. The majority of their fitness should come from natural play after school and on the weekends. Primary students again shouldn’t do more than two structured runs a week, 5km being the longest with the once a term 10km run if they desire. With all the extra-curricular sporting activities children do these days after school, such as rugby, soccer, netball, hockey, AFL, tennis and dance to name a few, running more than twice a week is a waste of time and dangerous for their developing bodies. Ensure one or two days are rest days, to give their bodies a chance to rest and recover. Good Luck and keep playing as many different sports as you can!
Term Dates for 2015

School Tour Dates 2015

Thursday 18 June
Thursday 30 July
Thursday 27 August
Thursday 22 October
Thursday 19 November Years 1-6 new students only

All tours commence at 9:30am outside the Library & take approximately 45 minutes

Term Dates for 2015

Term 2

Monday 20 April
Tuesday 21 April
Monday 8 June
Friday 26 June

Staff Development day
Students Return
Public Holiday Queen’s Birthday
Last Day Term 2

Term 3

Monday 13 July
Tuesday 14 July
Friday 18 September

Staff Development Day
Students Return
Last Day Term 3

Term 4

Monday 5 October
Tuesday 6 October
Wednesday 16 December
Thursday 17 & Friday 18 December

Public Holiday
Staff & Students Return
Last Day Term 4
Staff Development Days

Bendigo Bank will be collecting students banking every Wednesday morning.

Any new students wishing to commence school banking please go to the Bendigo Bank in Lindfield with identification (eg Birth Certificate/Passport) and open an account.
CARE & RESPECT AWARDS

Years K - 2, Term 2 - Week 5

Zana W  KJP
Alina O  KRC
Indi S  1VW
Alegra B  1CS
Calvin T  2TN
Jodie W  2WS

Years 3 - 6, Term 2 - Week 4

Bianca  4JC
Maisie B  5/6CL
Andy  4SC
Grace Lee  6JR
Samantha M  3CE
Flynn  3MS

UPCOMING EVENTS

Friday 22 May
Stewart House Visit for Year 4 SRC

Wednesday 27 & Thursday 28
Kimbriki Excursion - Year 3

Monday 1 - Friday 5 June
Menindee Excursion

Monday 8 June
Public Holiday

Thursday 11 June
Grandparent's Day

Thursday 11 June
Athletics Carnival

ICAS Tests for Students Years 3-6 2015

Science  Wednesday 3 June
English  Thursday 30 July
Mathematics  Monday 10 August
Following are the venues for PSSA Sport in Term 2

**Division 1 Soccer**

**Friday 22 May**
Lindfield East vs Roseville @ Tryon Oval

**Friday 29 May**
Lindfield East vs Pymble @ Tryon Oval

**Friday 5 June**
Lindfield East vs Lindfield @ Edenborough Oval

**Friday 12 June**
Lindfield East vs Gordon east @ Tryon Oval

**Friday 19 June**
Lindfield East vs Killara @ Allan Small Oval

**Friday 26 June**
Lindfield East vs St Ives North @ Tryon Oval

**Division 2 Soccer**

**Friday 22 May**
Lindfield East vs Masada @ Wellington Oval

**Friday 29 May**
Lindfield East vs St Ives Park @ Warrimoo Oval

**Friday 5 June**
Lindfield East vs Beaumont road @ Wellington Oval

**Friday 12 June**
Lindfield East vs Chatswood @ Roseville Park

**Friday 19 June**
Lindfield East vs Roseville @ Roseville Chase Oval

**Friday 26 June**
Lindfield East vs Pymble @ Mimosa Oval

All netball games will be played at Canoon Road, Turramurra.

All AFL games will be played at St Ives Showground.

All Girls soccer games will be played at St Ives Village Green.

**Games will commence at approximately 9:45am**

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**PSSA SPORT REPORT**

**Netball**

Senior Maroon played Gordon West and lost. Player of the match was Sophie AT.

Senior Gold played Gordon West and lost 21-16. Player of the match was Emma.

Senior Red played Pymble and tied 7-7. Player of the match was Alicia Y.
Congratulations and well done to all the runners who participated in the Cross Country Carnival at Tryon Oval.

The House Points
1st – Paterson - 155
2nd – Kendall - 145
3rd – Lawson - 144
4th - Mackellar - 59

Congratulations to the Cross Country Champions:
8/9 Years Champion- Amber H, Max L
10 Years Champion- Annabel H, Max H
11 Years Champion-Isobel B and James F
12/13 Years Champion-Samantha G, Harry F

Congratulations also to all the placegetters. The first three placegetters will be awarded ribbons. Medallions for Champions will be presented at the end-of-year Presentation Assemblies.

8/9 YEARS GIRLS
Amber H
Olivia L
Emily T
Sigrid B
Mia H
Jodie W
Marissa T
Mischa W

8/9 YEARS BOYS
Max L
Callam O
Henry F
Christian K
Griffin H
Evan C
Oliver C
Harry W

10 YEARS GIRLS
Annabel H
Caitlin T
Emilie K
Fearne P
Erin R
Elise P
Claire S
Cloris C

10 YEARS BOYS
Max H
Nicholas N
Max L
Benji W
Josh F
Matthew W
James S
Lewis A

11 YEARS GIRLS
Isobel B
Lillian R
Pippa C
Kate S
Jessica L
Eliza N
Sophie V
Ruby D

11 YEARS BOYS
James F
James P
Daniel D
Jason Y
Chris R
Nicholas K
Ceaser B
Sam B

12/13 YEARS GIRLS
Samantha G
Sophie T
Sasha O
Amy B
Maisy B
Emma R
Gracie S
Katelyn P

12/13 YEARS BOYS
Harry F
Elliott H
Hugh C
Kealey A
Adam C
Alex N
Oliver W
Cameron H

I would like to THANK all the teachers, students and parents who helped out with the running of the Carnival, Mrs Farrington who helped out with the morning set up and Mrs Hunt, Mrs Plumley and Mrs Wild who pulled a double shift. Everyone’s help was much appreciated and contributed to the successful Carnival.

The Zone Carnival will be held on Thursday 28 May at St Ives Showground. Best wishes to all competitors.

Philip Tilsley
(PE Teacher)
Last week, 3MM took a break after NAPLAN to visit the LEPS Ecogarden.

They spent an enjoyable time exploring all the fruit and herbs that were ready for picking, especially the mandarins, tomatoes, chokos and grapefruit. The students talked about how they could use all the fresh produce from the garden and got to try some mandarin jam, made from the school's mandarins (the mandarins themselves were a little sour!).

They wrote a procedure for making the jam, and wrote what they would like to make and eat from what they saw (they had to research what a choko actually was, and what you might do with them).

‘In the Eco garden we picked some juicy mandarins and one green choko. Also, about five or six ruby grapefruit. Then we picked some cherry tomatoes. After that we spotted yellow lemons, yummy bananas, huge pumpkins and some ripe potatoes.

With the mandarins I would make them into jam and with the bananas I would make banana smoothies and banana bread.’ Rebecca 3MM

‘Today 3MM went into the garden and were looking at what LEPS have grown this year. I saw ruby grapefruit, lemons, tomatoes, potatoes, chokos, mandarin and bananas. We picked a bit of everything, except bananas, potatoes and lemons.

We brought the fruit up to our classroom and talked about citrus and Miss Marquet told us that she took 1kg of mandarins to her friend to make into marmalade.

If I were to make something out of banana I would make a banana split.’ Annaliese 3MM
Recount About State Parliament & Art Gallery

On Wednesday the 26th of May all of Year 5 went on an excursion to the State Parliament and Art Gallery. We boarded the bus which took us to the city which was where the State Parliament and Art Gallery was. Our class along with 3CM reached the State Parliament House. There we met a kind man who's name was Peter and he told us he would be our tour guide today. The whole of Year 5 were learning about Legislative Assembly and Legislative Council. We learned that the Government mostly wins when they are trying to make a law because their side has more people than their opposition. In the Legislative Council, the opposition mostly wins because they have more people too.

After we had our tour in the State Parliament we walked to the Botanical Gardens to have our recess ad lunch. We saw many caterpillars and plants along with spiders and insects.

There were many trees and an ocean was settled in front of us. We all ate and played and after exploring the gardens there was a pond that had native eels, schools of fish and cute little ducks.

As the Botanical Gardens were very close to the Art Gallery we walked there. Everyone took their elbowboards out and put their bags in little trollies. Our teachers made us booklets which contained activities relate to some paintings. We went into a room with Picasso and still life artworks.

There were many paintings which were interesting but my favourite artwork was a picture of flowers on a window sill with a background of a shiny, blue sea. Unfortunately we had to leave soon so we picked up our bags and boarded the bus. It was a wonderful and enjoyable excursion, I will never forget about going to State Parliament, the Botanical Gardens and the Art Gallery!!!!!!

By Martin Lee

NSW State Parliament and the National Art Gallery Excursions

On the way to the NSW State Parliament, we had an exciting tour of the Parliament House. We then stopped at the Art Gallery, where we met with the curators and enjoyed a guided tour of the collections.

In the NSW State Parliament House

The NSW State Parliament House is located on the edge of the Domain. It is a significant example of colonial architecture, featuring grand interiors and extensive artwork. We had an informative tour of the building, learning about its history and significance.

In the National Art Gallery

The National Art Gallery is home to an impressive collection of Australian and international art. We had the opportunity to view a range of works, including paintings, sculptures, and photographs. The gallery's program also includes temporary exhibitions and educational programs for visitors of all ages.
Last week year 2 and 1/2SE visited the Rouse Hill Old Schoolhouse and the farm. They have been learning about the past and the present and this hands-on excursion allowed students to explore life in Australia in the 1880’s. 2CM used their experience playing children at the Old Schoolhouse and Farm and wrote diary entries about their day.

This is the diary of Atticus Harley. I live on the farm at Rouse Hill. Today I woke up, got dressed and went off to do chores. At school I received one stroke of the cane because my hair was covered with lice. The pain was frightfully powerful. **Alexander - 2CM**

This is the diary of Florence Fore. I live on the farm at Rouse Hill. When I woke up I did as bit of washing while I waited for my brother to collect the eggs and then milk the cows. I rode my horse Penelope to the road and then caught the bus to school. **Katie - 2CM**

This is the diary of Maurice James Lincoln. Today when I woke up I had to collect the water. It was fun pumping the water but not carrying it up the very steep hill. When I go to school I told Miss Fox that I lost my homework. She didn’t believe me so she told me to come to the front and Thwack!! Thwack!! Thwack!! **Charlie - 2CM**

This is the diary of Harvey Wilson. I woke up today got dressed and then did my daily chores, fed the chickens and hung the washing out. Austin Cusack knocked at the door to tell me it was time to go to school. He tells us because he has a clock and we don’t. **Max - 2CM**

Dear Diary. When I woke up I went down to the chicken coop and got the eggs and fed the chooks. The horses saddles were dirty so I gave them a polish. I then put the horse shoes on and put the saddle on and went to school. **Jessica - 2CM**

This is the diary of Sydney Garlic. Today when I woke up I had to do my morning chores. The first thing to do was feed the chickens. I then had to feed the horses and milk the cow. Then I rode to school. We had to salute the flag then went inside the classroom. We had no electricity. **Angus - 2CM**

This is the diary of Elise Blackman. Today when I woke up my mum forced me to do all the house chores and outside chores. The next job before school was feeding the chickens. After I arrived at school we had to write on slateboards. **Celine - 2CM**

This is the diary of Hilton Smith. Today I woke up at 4.30am. I get up then every day. These are the jobs I do; feed the chooks, collect the eggs, when my sister is sick I hang out the washing, get water, milk the cow, feed the horse and get brekky. At 8.30am I leave for school. **Sam - 2CM**
Kindergarten have been investigating the weather and observing the changes in the weather around us. We have been lucky to see big storms as well as sunny days. This has shown us that the weather changes in a short period of time. We are also seeing seasonal changes such as some of the trees around LEPS losing their leaves.

Stage one, armed with protective gloves, brushes and special transparent, magnifying containers, have been on safari around LEPS grounds to see what animals live around our school. We have found more than 20 species of animals which we observed, photographed and then returned to their habitats. We are particularly interested in how the environment provides for the animals.

Stage two have begun testing the properties of different materials. We experienced a relay race in which we learnt the importance of fair testing in science. We then worked in groups to decide how we can test whether materials decompose (rot) or not. We will be observing results of this test over the term as we test for other properties of the materials and how the properties affect the use of the material.

Stage three erupted our volcanoes! After studying natural disasters last term, we created paper mache volcanoes with the goal of simulating an eruption. We tested different approaches and used different quantities of an acid and a base to determine the most effective eruption.
TERM 2 GUINEA PIG WEEKEND CARERS

WANTED!!!!
We had a wonderful response from families last term eager to take care of our school guinea pigs and we are hoping we can continue this for Term 2.

If you are interested in becoming involved please complete the form and return to the locked box in the front office. Supplies provided.

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Weekend Guinea Pig Carers
Name: ………………………………………………….  Child’s Name: ………………………………………
Contact No: …………………………………………..
Availability: ………………………………………………………………………………………………………
……………………………………………………………………………………………………
Please list the weekend/s you are available

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ECO GARDEN

The LEPS community enjoy the benefits of having a beautiful eco garden. To maintain this for all students we are CALLING ALL AVAILABLE GARDENERS.

We are seeking expressions of interest from parents interested in being involved in the maintenance and care of the Eco garden. Parent helpers could assist in weeding, watering and turning the compost bins when required.

We are hoping to once again establish the weekly market stall and require help to do so.

If you have any spare time, please complete the form and place in the locked box at the front office.

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Eco Garden Volunteers
Name: ………………………………………………….  Child’s Name: ………………………………………
Contact No: …………………………………………..
Availability:  Monday  ☐  Tuesday  ☐
               Wednesday  ☐  Thursday  ☐
               Friday  ☐
GRANDPARENTS' DAY 2015
Kindergarten, Years 1 & 2 Parents

Grandparents' Day will be held on Thursday 11 June 2015. Our visitors look forward to spending the time with their grandchildren. Some of them come a long way and appreciate a nice cup of tea or coffee and something delicious for morning tea. It has become a tradition for the parents of children in Kindergarten, Years 1 and 2 to provide morning tea on Grandparents’ Day. Your donation of slices, cakes, sandwiches, etc. would be most appreciated. These can be delivered to the canteen before 9:00am on the day.

The Grandparents will be enjoying morning tea with the children after their visit to the classrooms and the K-2 concert.

We would appreciate help with setting up, serving morning tea and cleaning up on the day. If you are able to help please fill out the form below and return to the locked box at the Front Office, as soon as possible.

Julie Pitt
Assistant Principal

______________________________

Grandparents’ Day Morning Tea
Thursday 11 June 2015

Name: ..............................................................................................................
Child’s Name & Class: ........................................................................................
Email: ................................................................................................................

Yes, I am able to assist in the setting up at 8:30am ☐

Yes, I am able to assist with serving at 11:00am and cleaning up from 12:15am ☐

I am able to bring a plate of ................................................................................

www.lindfielde-p.schools.nsw.edu.au
email: lindfielde-p.school@det.nsw.edu.au